



# Professional Development Webinars

Join our  
experts in  
**2018**

**JANUARY**

## Do you speak Emoji?

SHAUN WILDEN



Emojis are one of the few universally understood 'languages'. They have changed communication and provide an excellent catalyst for language activities in English lessons. This webinar will provide speaking, writing grammar and vocabulary activities and will turn a 'crying face' into 'tears of joy'. By the end you'll all be speaking emoji 😊.

SUITABLE FOR  
TEACHERS OF:

Teenagers  
Adults

17 January	16:00 - 17:00
17 January	20:30 - 21:30
18 January	10:00 - 11:00

- Hear practical ideas from leading trainers and authors
- Keep up to date with a new topic each month
- Connect with teachers around the world
- Get your questions answered

**FEBRUARY**

## Using games for win-win learning

JOHN HUGHES



Dice, dominoes, board games, card games, action games, treasure hunts – games and gamelike activities can all add competition, collaboration and communication to your classroom. In this webinar we'll look at the key elements that go into a good language learning game, when and why they add impact to a lesson, and how to create your own.

SUITABLE FOR  
TEACHERS OF:

Teenagers  
Adults

13 February	09:30 - 10:30
15 February	16:00 - 17:00
15 February	20:30 - 21:30

**MARCH**

## Learning to Learn skills in the primary classroom

ERIKA OSVÁTH



Today we have a greater responsibility than ever to develop lifelong learners. To do this we need to focus on 'Learning to Learn Skills' from an early age. This webinar explores what this means in the primary classroom and how to help children become resilient, curious and independent learners.

SUITABLE FOR  
TEACHERS OF:  
Young Learners

13 March	09:00 - 10:00
13 March	16:00 - 17:00
14 March	21:00 - 22:00

Join our upcoming  
webinars at:

[www.oup.com/elt/webinars](http://www.oup.com/elt/webinars)

APRIL

## Minds matter: Psychology of language learning

SARAH MERCER



'It's all in the mind!' – How true when it comes to learning a foreign language. This webinar explores some key concepts in psychology and considers what these insights can teach us as language teachers – in particular, we will look at how to foster a sense of competence, autonomy, and relatedness.

SUITABLE FOR TEACHERS OF:

Teenagers  
Adults

17 April	19:30 - 20:30
18 April	08:00 - 09:00
18 April	15:00 - 16:00

*"...helps me a lot in making my lessons more interesting and effective"*

MAY

## Meditate your way to better teaching

USHAPA FORTESCUE



When teachers know how to reduce stress, stay relaxed and be more present in the classroom, positive effects on personal well-being and the teaching environment ensue. This webinar introduces different meditation techniques to increase understanding and which can be directly applied to teaching.

SUITABLE FOR TEACHERS OF:  
All age groups

16 May	08:00 - 09:00
17 May	15:00 - 16:00
17 May	19:30 - 20:30

All webinars are listed in Coordinated Universal Time (UTC)

JUNE

## Promoting Project-based learning

JANE HARDING DE LA ROSA



Creating a Project-Based Learning (PBL) environment has many advantages. This webinar discusses those advantages, looks at different types of projects that work in the classroom, and demonstrates the need for relevant and useful language input, as well as an organized structure. There will also be an opportunity to share PBL ideas.

SUITABLE FOR TEACHERS OF:  
Young Learners  
Teenagers

Dates and Times  
TBC

*"...the speaker was so friendly and engaging that I forgot I was sitting in my kitchen; rather I felt like I was with other enthusiastic colleagues in a conference room!"*

Missed the session you want to attend?

Access previous webinars through our Webinar Library: [www.oup.com/elt/webinars](http://www.oup.com/elt/webinars)